



Bridgeton Public Charter School

790 East Commerce St.
Bridgeton, NJ 08302
(856) 497-8202
Fax (856) 497-1076



SCHOOL-PARENT COMPACT

The Bridgeton Public Charter School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2017-2018.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The **Bridgeton Public Charter School** will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - ✓ *Teach classes through interesting and challenging lessons that promote student achievement.*
 - ✓ *Endeavor to motivate my students to learn.*
 - ✓ *Have high expectations, and help every child to develop a love of learning.*
 - ✓ *Provide a warm, safe, and caring learning environment.*
 - ✓ *Actively participate in collaborative decision making and consistently work with families and school colleagues to make school an accessible and welcoming place for families and that help each student achieve the school's high academic standards.*
 - ✓ *Participate in professional development opportunities that improve teaching and learning and support the formations of partnerships with families and community.*
 - ✓ *Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.*



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2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.** Specifically, those conferences will be held:
 - ✓ *Communicate regularly with families about student progress.*
 - ✓ *Hold parent teacher conferences November 20th – November 21st and June 18th –June 20th, as well as upon parent/teacher request.*
3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
 - ✓ *Provide parents with frequent reports on their children's progress. Parents will be made aware of their child's progress every two weeks through a written report.*
4. **Provide parents reasonable access to staff.**
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.**

Parent Responsibilities

We, as family members/parents, will support our children's learning in the following ways:

- ✓ *Monitor attendance and make sure our child is to school on time with homework completed.*
- ✓ *Provide a quiet time and place for homework.*
- ✓ *Monitor the amount of television our child watches and the amount of time spent playing video games.*
- ✓ *Ensure that my child gets adequate sleep, regular medical attention, and proper nutrition.*
- ✓ *Volunteer in my child's classroom.*
- ✓ *Make every effort to attend school events such as parent-teacher conferences and Back-to-School-Night.*
- ✓ *Regularly monitor my child's progress in school.*
- ✓ *Participate, as appropriate, in decisions relating to my children's education.*
- ✓ *Promote positive use of my child's extracurricular time.*
- ✓ *Stay informed about my child's education and communication with the school by promptly reading all notices from the school either received by my child or by mail and responding, as appropriate.*
- ✓ *Respect the school, staff, students, and families.*



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- ✓ *Support the school's discipline and attendance policies.*



Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- ✓ *Come to school ready to learn and work hard.*
- ✓ *Set aside time every day to complete my homework to the best of my ability.*
- ✓ *Bring necessary materials, completed assignments, and homework to school.*
- ✓ *Know and follow school and class rules.*
- ✓ *Communicate regularly with my parents and teachers about school experiences so that they can help me to be successful in school.*
- ✓ *Limit my TV watching and video game playing and, instead, study or read every day after school.*
- ✓ *Respect the school, classmates, staff, and families.*

Additional Required School Responsibilities

The Bridgeton Public Charter School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.



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4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

Optional School Responsibilities

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the Bridgeton Public Charter School will:

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.
2. Notify parents of the school's participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information.
3. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.



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- 4. Work with the LEA to ensure that a copy of the SEA’s written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

School	Parent(s)	Student
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Date	Date	Date
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